117TH CONGRESS 1ST SESSION	S.
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To prohibit Federal funding for educational agencies and schools whose students do not read certain foundational texts of the United States and are not able to recite those texts or that teach that those texts are products of white supremacy or racism.

IN THE SENATE OF THE UNITED STATES

Mr. Hawley introduced the following bill; which was read twice and referred to the Committee on _____

A BILL

- To prohibit Federal funding for educational agencies and schools whose students do not read certain foundational texts of the United States and are not able to recite those texts or that teach that those texts are products of white supremacy or racism.
 - 1 Be it enacted by the Senate and House of Representa-
 - 2 tives of the United States of America in Congress assembled,
 - 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Love America Act of
- 5 2021".
- 6 SEC. 2. FINDINGS.
- 7 Congress finds the following:

1 (1) Since the founding of the United States, the
2 institutions of the United States of America have set
3 the worldwide standard for promoting democracy,
4 freedom, liberty, and virtue.
5 (2) Increasingly, students across the country

- (2) Increasingly, students across the country are being taught misinformation, including that the principles of the founding of the United States were lies from the start, that the core institutions of the United States are fundamentally racist and designed to propagate racism, and that it is acceptable to impute guilt to present-day individuals based on the color of their skin, rather than the content of their character.
- (3) The best antidote to misinformation is the truth, which is reflected in the documents relating to the founding of the United States and other artifacts of the United States, including the Declaration of Independence, the Constitution of the United States, and the Pledge of Allegiance.

20 SEC. 3. POLICY.

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It is the policy of the United States that students in elementary and secondary school should learn the truth about the history and documents relating to the founding of the United States, which express the principles that unite the people of the United States, including the Dec-

1	laration of Independence, the Constitution of the United
2	States, and the Pledge of Allegiance.
3	SEC. 4. DEFINITION OF EDUCATIONAL AGENCY OR
4	SCHOOL.
5	In this Act, the term "educational agency or school"
6	means—
7	(1) an elementary school, as defined in section
8	8101 of the Elementary and Secondary Education
9	Act of 1965 (20 U.S.C. 7801);
10	(2) a secondary school, as defined in such sec-
11	tion;
12	(3) a local educational agency, as defined in
13	such section; or
14	(4) a State educational agency, as defined in
15	such section.
16	SEC. 5. RESTRICTIONS ON FEDERAL FUNDS TO EDU-
17	CATIONAL AGENCIES AND SCHOOLS.
18	(a) RESTRICTION ON FEDERAL FUNDS.—Notwith-
19	standing any other provision of law, Federal funds shall
20	only be provided to an educational agency or school in
21	which—
22	(1) students in the first grade read and are able

to recite the Pledge of Allegiance;

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1	(2) students in the fourth grade read the Con-
2	stitution of the United States and are able to recite
3	its preamble;
4	(3) students in the eighth grade read the Dec-
5	laration of Independence and are able to recite its
6	preamble; and
7	(4) students in the tenth grade read and are
8	able to identify the Bill of Rights.
9	(b) RESTRICTION ON FEDERAL FUNDS FOR TEACH-
10	ING THAT CERTAIN DOCUMENTS ARE PRODUCTS OF
11	WHITE SUPREMACY OR RACISM.—Notwithstanding any
12	other provision of law, no Federal funds shall be provided
13	to an educational agency or school that teaches that the
14	Pledge of Allegiance, the Declaration of Independence, or
15	the Constitution of the United States is a product of white
16	supremacy or racism.
17	SEC. 6. RULE OF CONSTRUCTION.
18	Nothing in this Act shall be construed to limit any
19	right of students guaranteed under the First Amendment
20	to the Constitution of the United States.